Erasmus+	**REPUBLIC OF TÜRKİYE İZMİR CHIEF PUBLIC PROSECUTOR'S OFFICE** **DIRECTORATE OF JUDICIAL SUPPORT AND VICTIM SERVICES** **PARTNER IDENTIFICATION FORM (PIF)**	

A. PARTNER ORGANISATION	
Information	**Description**
Full Official Name of the Organisation	İzmir Cumhuriyet Başsavcılığı
Relevant Unit	İzmir Adli Destek ve Mağdur Hizmetleri Müdürlüğü
Full Name (Latin Characters / English)	İzmir Chief Public Prosecutor's Office
English Name of the Relevant Unit	Directorate of Judicial Support and Victim Services
Acronym	İzmir ADM
OID / PIC	E10439364
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B. PROFILE	
Type of Organisation	Public Body
Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes

C. ACCREDITATION AND EU PROJECTS	
Has the organisation received any type of accreditation before submitting this application?	No
Has the organisation received/applied for any EU grants?	Yes

Programme	Title of the Project	Application Number	Year	Role of the Organisation
Erasmus+ KA153-YOU	Justice for Every Child: Child-Friendly and Trauma-Informed Judicial Support Practices for Child Victims	KA153-YOU 48B12ACD	2026	Applicant (İzmir Chief Public Prosecutor's Office); partner: Globers (Spain). Awaiting approval.

D. BACKGROUND AND EXPERIENCE	
Please briefly present the organisation.	The İzmir Directorate of Judicial Support and Victim Services, operating within the İzmir Chief Public Prosecutor's Office, is a public body that provides specialist services aimed at protecting the rights of individuals involved in judicial processes, supporting their access to justice and addressing the psychosocial needs that may arise during the process. The services are directed at children (including those involved in the justice system as victims, witnesses or children in conflict with the law); crime victims; children and families involved in family law proceedings; persons exposed to violence; individuals in need of special protection; and other vulnerable groups. The Directorate operates in the following areas: social inquiry and psychosocial assessment; child protection and work with children in conflict with the law; specialist support during the testimony process in courts; specialist-led interviews in Judicial Interview Rooms; child handover and personal contact arrangements between the child and a parent; and information and referral services for crime victims. The best interests of the child, human rights, victim-centredness, non-discrimination, professional ethics, confidentiality, protection of personal data and prevention of secondary victimisation are the fundamental principles of the Directorate's work. In services, the safe and comprehensible participation of individuals in judicial processes is ensured as far as possible. The Directorate delivers its services with a multidisciplinary team of psychologists, pedagogues and social workers. Of its 58 staff in total, 50 are specialists (20 psychologists, 16 social workers, 14 pedagogues) and 8 are administrative and support staff (1 director, 3 deputy directors, 4 court clerks). During the summer months, volunteer interns can complete internships within the Directorate. As the Directorate is not an educational institution, it has no learner group.

What are the activities and experience of the organisation in the areas relevant for this project?	The Directorate has institutional practice experience in child-friendly justice, family law, child protection, judicial interviewing, victim support services and psychosocial assessment. In 2025, a total of 8301 activity records were created. The main areas of activity are as follows: **Social inquiry and psychosocial assessment:** In family law processes such as divorce, custody, guardianship, adoption and family relations, the child's needs, parents' caregiving capacities, family relationships, living conditions and social environment are assessed together. The professional assessments prepared contribute to the decision-making processes of the relevant judicial authorities. In 2025, 3176 social inquiry reports were prepared in civil law matters. **Child protection and work with children in the judicial process (children in conflict with the law):** The family and social environment, care, education, health and emotional needs of children in need of protection, together with existing support mechanisms, are addressed; where necessary, professional assessments and recommendations on appropriate protective and supportive services are developed. For children in the judicial process, the child's family, education and social environment, risk and protective factors and support needs are assessed professionally. In 2025, 1267 social inquiry reports were prepared in criminal law matters. **Specialist support during the testimony process in courts:** Specialist support is provided to help children participate in the process, taking into account their age, developmental characteristics and emotional needs when giving testimony in a court setting, and to reduce psychological strain. In 2025, 1047 activity records were created for specialist support in the testimony process in criminal courts and 141 in civil courts. **Judicial Interview Rooms (JIR):** Interviews are conducted to enable children and persons in need of special protection to be heard through a specialist, under appropriate physical and psychosocial conditions. During the interview process, age- and development-appropriate communication, a safe environment, privacy and reducing the risk of secondary victimisation are of importance. The JIR practice is a service area separate from the specialist support provided during testimony in the courtroom. In 2025, 1250 specialist-led interviews were conducted. **Child handover and personal contact arrangements:** When court decisions are implemented, the best interests, safety and emotional needs of the child are taken into account. The aim is to carry out the personal contact process in a child-focused manner and to reduce the impact of conflict between parents on the child. **Information and Referral Office:** Crime victims are informed about the judicial process, their rights in this process and the services available. For needs that fall outside the Directorate's service area, individuals are referred to appropriate public institutions and organisations or civil society organisations. In 2025, 839 people were informed. In addition, 581 activities for vulnerable groups were carried out in 2025. Information on the Directorate's international project experience is provided in Section C.

What are the skills and/or expertise of key persons involved in this project?	The Directorate's specialist staff consists of psychologists, social workers and pedagogues. The core areas of expertise of psychologists are psychological and psychosocial assessment, identifying the developmental and emotional needs of children and victims, and preventing trauma and secondary victimisation. Social workers work on assessing family structure, living conditions and the social environment, and on referring victims and families to appropriate institutions; pedagogues work on child development, child-centred communication and assessing the child's family, educational and social environment. **Dr. Umut Haydar COŞKUN** is a Pedagogue at the İzmir Directorate of Judicial Support and Victim Services, Ministry of Justice of Türkiye. He graduated from Ege University, Department of Psychological Counselling and Guidance, and holds a PhD in Special Education from Dokuz Eylül University. Since 2009, he has worked with child victims, children in conflict with the law and children involved in family court proceedings, with a particular focus on children with disabilities in the justice system. He also teaches as an adjunct lecturer at several Turkish universities. His research covers forensic pedagogy, child rights, victimology and inclusive justice for children and young people. He has published in international peer-reviewed journals, including Psychology, Crime & Law and Psychiatry, Psychology and Law, and has contributed chapters to volumes published by Routledge and Edward Elgar. He collaborates with researchers in Spain and serves as an editor of a national peer-reviewed journal. He coordinated the preparation of the Directorate's Erasmus+ Youth Workers Mobility (KA153-YOU) application. **Merve HEPBENLİ** is a Social Work Specialist at the İzmir Directorate of Judicial Support and Victim Services, Ministry of Justice of Türkiye. She graduated from Hacettepe University, Department of Social Work, and holds a Master's degree in Family Education and Counselling from Dokuz Eylül University. She is currently pursuing a PhD in Social Work at Manisa Celal Bayar University. Since 2016, she has gained professional experience in juvenile courts and judicial social work, particularly in child protection, family-related cases, victim support, and judicial interview processes. She has received specialised training in Judicial Interview Rooms, supervision, and trainer training. Her professional interests include child-friendly justice, child protection, family social work, violence prevention, and international project development, particularly within the Erasmus+ programme. **Deniz KOÇOĞLU** is a Psychologist at the İzmir Directorate of Judicial Support and Victim Services, Ministry of Justice of Türkiye. She graduated from Middle East Technical University (METU), Department of Psychology, and is currently pursuing a PhD in the Drug Addiction Doctoral Programme at Ege University. She has approximately 20 years of professional experience in the field of forensic psychology. Her areas of expertise include child abuse, forensic interviewing with children, and working with vulnerable groups within the judicial system. She has participated in several international professional exchange programmes and previously served as a member of the Board of Directors of the CIF Association.

E. TARGET GROUPS

Children (including those involved in the justice system as victims, witnesses or children in conflict with the law); crime victims; children and families involved in family law proceedings; persons exposed to violence; individuals in need of special protection; and other vulnerable groups.

F. CONTRIBUTION TO INTERNATIONAL PROJECTS

The Directorate can contribute to international partnerships primarily through its field experience in supporting children involved in judicial processes and other vulnerable groups in a rights-based, safe and needs-oriented manner. The Directorate's practices in social inquiry, psychosocial assessment, victim information and referral, specialist support in judicial interview processes and personal contact arrangements between children and parents relate to the themes of child-friendly justice, victim-centred service delivery, interdisciplinary cooperation and professional capacity building.

1. Sharing Practical Knowledge and Professional Experience

• It can share with international partners its practices in social inquiry and psychosocial assessment in family and child law processes, including the assessment of the child's best interests, developmental characteristics, family relationships, caregiving capacity and social environment.

• It can take part in the exchange of professional experience on age- and development-appropriate communication, a safe interview environment, supporting the child's participation and reducing the risk of secondary victimisation in processes where children are involved in the judicial system as victims, witnesses or children in conflict with the law.

2. Victim-Centred Services and Support for Vulnerable Groups

• It can explain the processes of informing crime victims about the judicial process, their rights and available support services, and of referring them to relevant public institutions and civil society organisations according to their needs, and can contribute to comparative learning with referral models in different countries.

• It can help partners compare their practice models regarding the identification of needs, access to appropriate services and inter-agency coordination for persons exposed to violence, children and groups in need of special protection.

3. Child-Friendly Justice and Specialist-Led Interview Processes

• It can share its practice experience on Judicial Interview Rooms and specialist support in testimony and statement processes, and can contribute to training and peer-learning activities on hearing children and vulnerable individuals in a safe environment, protecting their privacy and enabling their effective participation in the judicial process.

• It can contribute to the evaluation of existing practices within the framework of the principles emphasised in the child-friendly justice approach of the European Commission and the Council of Europe: the child's rights, safety, participation, privacy and multidisciplinary working.

4. Child-Focused Approach in Child Handover and Personal Contact Processes

• It can share professional experience on child-friendly practices that take into account the child's best interests, safety and emotional needs when court decisions are implemented.

• It can contribute to comparative work aimed at developing cooperation and referral mechanisms among judicial units, social services, health and education institutions, law enforcement, bar associations and civil society organisations in personal contact processes between children and parents.

5. Contribution to Project Activities and Tangible Outputs

• It can provide expert participation in needs analysis, situation assessment, focus group/expert meetings, training, workshops, peer learning and international experience-sharing activities; the scope of participation depends on institutional approval and staff capacity.

• Together with project partners, it can contribute to developing training materials, checklists, case referral flows or practice guides on child-friendly communication, victim information and referral, social inquiry, privacy and prevention of secondary victimisation.

• It can support the identification of practical challenges and areas for service improvement through anonymised case examples and aggregated statistics. Personal data, case files or confidential information are not shared without the necessary legal basis, consent and security conditions.

G. LEGAL REPRESENTATIVE AND PROJECT CONTACT PERSONS	
1-LEGAL REPRESENTATIVE	
Information	**Legal Representative**
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2-PROJECT CONTACT PERSON 1	
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3-PROJECT CONTACT PERSON 2	
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